



# Safe and Supportive Learning Environments Essentials Professional Learning Series

*A virtual opportunity for select K-12 educators.*

## Introduction

The Western Educational Equity Assistance Center (WEEAC), at WestEd, provides technical assistance (TA) at the request of state, regional, and local educational agencies to promote equitable education opportunities and resources in the Western region. K-12 staff and leaders are invited to apply for Safe and Supportive Learning Environments (SSLE) Essentials Professional Learning Series.

## SSLE Overview

Safe and Supportive Learning Environments (SSLE) Essentials is a virtual professional learning series for K–12 district and school staff and administrators. The series explores topics that may be familiar to participants, including trauma-informed and restorative practices, social-emotional learning (SEL), school climate, and related whole-person approaches.

The SSLE Essentials lead educators to integrate a broad range of research-based content and practices that work together to foster safe and supportive learning environments. Participants will develop the mindsets, knowledge, and capacity needed to embed these practices into everyday instruction and experiences across their schools, districts, and agencies.

For more information, contact the WEEAC at [weeac@wested.org](mailto:weeac@wested.org).



## Time Commitment

Four 90-minute virtual sessions totaling six hours, with reflection between sessions.

## Key Dates & Topics

### **Session1: Foundations and How Brain Science Informs Teaching and Learning**

November 16, 2026 | 10:30 a.m.–12:00 p.m. PT

### **Session 2: The Role of Self-Care**

December 15, 2026 | 10:30 a.m.–12:00 p.m. PT

### **Session 3: Learning Environments for Student Success**

January 21, 2027 | 10:30 a.m.–12:00 p.m. PT

### **Session 4: Social Emotional Practices that Build Trust and Safety**

February 23, 2027 | 10:30 a.m.–12:00 p.m. PT

## Who Should Apply

The SSLE Essentials Professional Learning Series is best suited for K–12 educators who:

- Can commit to attending at least three of the four sessions and participating in reflection between sessions;
- Are committed to their personal and professional growth; and
- Have support from decision-makers and supervisors, as appropriate, to attend sessions, collaborate between sessions, apply new strategies and practices, and share learning and key takeaways with colleagues.

## How to Apply

Please review the criteria and commitments outlined above. Then, [CLICK HERE](#) to complete the application.