



Direct Consultation for Attendance Improvement for State Educational Agencies

Improve your statewide systems to support attendance and address chronic absence.

Overview of the Direct Consultation Opportunity

The Western Educational Equity Assistance Center (WEEAC) invites state educational agencies (SEAs) to participate in a no-cost Direct Consultation for Attendance Improvement with the WEEAC and Attendance Works subject matter experts, a service that will launch in 2026.

SEA teams will build their capacity to

- set SMART goals for reducing chronic absence,
- work across departments and agencies to align resources in order to improve attendance, and
- better support local educational agencies (LEAs) with evidence-based practices that improve attendance and engagement for specific student groups.

Who Should Join

Each participating SEA should identify a team of two or three committed individuals who will engage in three virtual direct consultation sessions in 2026. These individuals may already be part of a preexisting team dedicated to improving student attendance and engagement.

Through these direct consultation sessions, SEAs will benefit from

- assessing the strengths and gaps in their attendance system,
- receiving support and guidance from WEEAC staff and subject matter experts such as Attendance Works, and
- identifying and strengthening strategies to serve specific student groups.

SEAs from the following states and territories may apply: Alaska, American Samoa, Arizona, California, Colorado, the Commonwealth of the Northern Mariana Islands, Guam, Hawai'i, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington, and Wyoming.



Key Components

To successfully improve attendance, SEAs need to break down silos and align initiatives to address the root causes of chronic absence. When SEAs have systems that are aligned and coherent, their efforts work in concert to achieve the intended goals.

SEAs may choose to focus on one of the following actions in their direct consultation:

- Develop a process for setting, reviewing, and monitoring SMART goals that LEAs can work toward to reduce chronic absence.
- Conduct a state self-assessment to determine where to focus their efforts.
- Offer a statewide webinar on evidence-based approaches to improve the attendance and engagement of student groups served by the WEEAC (e.g., Native American students, Multilingual Learners, Black/African American students).

Interested in applying for a Direct Consultation for Attendance Improvement?

Please email weeac@wested.org.

Space is limited. There is no deadline to apply. Applications will be reviewed as they are received. Learn more about the WEEAC at weeac.wested.org.